



Bentilee Nursery School Generic Fire safety Care Plan for SEN, disabled, visually impaired, multi lingual and hearing impaired

In the event of a fire:-

For SEN child:-

There will be an allocated member of staff in the room who will always hold the named child's hand and guide out of the building. Identification of this child will be determined by fire drills and feedback from this at staff meetings.

Any extra provision needed to be put in place will be determined for each individual need. This care plan will be shared with all staff and supply staff who come into contact with the child.

Disabled, visually impaired and hearing impaired, multi lingual on site

For adults/external agencies on the premises they will be greeted at the door to sign in. At this point they will be asked if they have any special need that needs to be known by the school staff.

If physically disabled:-

The school will make these persons aware of the limitations of the building (some narrow doorways) and also the facilities like the disabled toilet.

In the event of a fire the disabled person will be supported by staff and children to exit with them.

In the event of anyone struggling, the Head teacher who does a room check of the building lastly, will give support and guidance safely out of the building. Mrs. Ridway or designated person, will greet them on the field and ensure they are present and are okay.

If visually impaired:-

The school will make these persons aware of the limitations of the building e.g. the lack of staff who can support around the building. The Family Support Worker would be called upon to offer assistance if she was available.

In the event of a fire the visually impaired person will be supported by staff and children to exit with them. Staff will verbally let them know the alarm is a fire/drill.

In the event of anyone struggling, the Head teacher who does a room check of the building lastly, will give support and guidance safely out of the building. Mrs. Ridway or designated person, will greet them on the field and ensure they are present and are okay.

If hearing impaired:-

The school will make these persons aware of the limitations of the building e.g. no specialist sound loops to support, no person on site who can sign.

In the event of a fire the hearing impaired person will be supported by staff and children to exit with them. Staff will physically (with body language) let them know the alarm is a fire/ drill.

In the event of anyone struggling, the Head teacher who does a room check of the building lastly, will give support and guidance safely out of the building. Mrs. Ridway or designated person, will greet them on the field and ensure they are present and are okay.

If multi lingual (unable to be fully conversant in English)

The school will make these persons aware of the limitations of the building e.g. that there are only English speakers on site.

Health and safety information will be relayed as best possible using pictorial information where possible (staff to reference pictures of the green man in entrance hall depicting emergency exit).

In the event of a fire the multi lingual person will be supported by staff and children to exit with them. Staff will physically (with body language/ point to the green man exit signs) to let them know the alarm is a fire/ drill.

In the event of anyone struggling, the Head teacher who does a room check of the building lastly, will give support and guidance safely out of the building. Mrs. Ridway or designated person, will greet them on the field and ensure they are present and are okay.

In the event of a fire and children are using the Children's Centre play space, everyone will leave the building and congregate on the car park. Children's Centre staff will be informed of visitors with SEN to ensure a responsible adult is at hand to reassure them on the car park.