

Risk Assessment Form – Managing Health and Safety

Ref. No:

Bentilee Nursery School	Completed by: Juliet Levingstone	
Activity and workplace: Outdoors – 2 yr old-playground part 2		Date: April 2020

What are the hazards? (i.e. what might cause harm)	Who is affected and how?	What are you already doing to control the hazards?	Risk		Further action required?	By whom	By when	Done
			No.	L/M/H				
Gates at each end of playground not locked – children lost	Children	<ul style="list-style-type: none"> Daily checks of gate before children allowed outside 	3	2	Children carried in and out of classroom/playground Use TA's and students to support in more secluded areas to direct children to adult directed play at appropriate play			
Glass, syringes, animal excrement, injure children	Children and adults	<ul style="list-style-type: none"> Daily checks of grounds, especially 	2	3				
Lack of experienced staff engaging in play, resulting in lack of supervision. Children climbing fence	Children	<ul style="list-style-type: none"> Room leader to ensure member of staff delegated abide according to daily timetable – promptly Students used to support but not as a substitute Staff to ensure all playground patrolled regularly 	1	2				

Injury Severity

- | |
|--|
| 1. Minor injury (first aid only) |
| 2. Serious injury (medical attention, time off work) |
| 3. Major injury (broken bones etc) |
| 4. Death |

X Likelihood

- | |
|----------------|
| 1. Rare |
| 2. Unlikely |
| 3. Likely |
| 4. Very likely |

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Risk rating

- | |
|---|
| 1-3. Low : no further action needed – keep under review |
| 4-8. Medium: implement reasonable measures as per action plan |
| 9-16. High: work cannot start until risk has been reduced |

Review annually, or after an incident, or if there are changes to the task, environment, equipment or the people affected.				
Review 1	Review 2	Review 3	Review 4	Review 5
Date & Initial	Date & Initial	Date & Initial	Date & Initial	Date & Initial



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<p>Children climbing into the water tray.</p> <p>Slope/bank in playground – slip hazard during bad weather and children sometimes run down too fast.</p> <p>Conservatory door – children trying to go in by themselves. Possibility of trapping fingers.</p>	Children	<p>Staff to supervise at all times to ensure safety.</p> <p>Demonstrate appropriate use of equipment/model safe ways to play.</p> <p>Check for slip/trip hazards in bad weather.</p> <p>Ensure door is secure once outside so that children cannot enter unsupervised or trap fingers.</p>	3	1			
			2	1			
			2	2			

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