



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ourselves	Festivals & Celebrations	Food	Colour	Traditional Stories	Animals
	<p>At Bentilee Nursery School, we plan around half termly topics that we feel will inspire the children's curiosity, understanding and development. In addition to these planned activities, children are encouraged to think of their own ideas, and staff will observe children's interests, which will be incorporated into the planning. Alongside the topics, we also look at a wide range of seasonal and religious festivals and celebrations throughout the year. The Launchpad for Literacy Toolkit is integrated into all curriculum planning throughout the year.</p>					
Area of Learning	<b>3 - 4 Year Old Room</b>					
Communication & Language	<p><b><u>Throughout the year the children will learn to:</u></b></p> <p><b><i>Speaking</i></b></p> <ul style="list-style-type: none"> <li>• make themselves understood to familiar adults and peers</li> <li>• speak in 4-6 word sentences</li> <li>• use a wide range of vocabulary in a variety of situations</li> </ul> <p><b><i>Understanding</i></b></p> <ul style="list-style-type: none"> <li>• pay attention to more than 1 thing</li> <li>• understand why/what questions</li> </ul> <p><b><i>Listening skills</i></b></p> <ul style="list-style-type: none"> <li>• listen and join in with songs, rhymes and stories</li> <li>• respond to questions and instructions</li> <li>• engage in conversation with adult and peers in their play</li> </ul>					

<p><b>Personal, Social and Emotional Development</b></p>	<p><u>Throughout the year the children will learn to:</u></p> <p><b><i>Self-confidence and self-awareness</i></b></p> <ul style="list-style-type: none"> <li>• show confidence in new situations</li> <li>• follow simple instruction</li> <li>• manage basic hygiene and self-help skills</li> </ul> <p><b><i>Managing feelings and behaviour</i></b></p> <ul style="list-style-type: none"> <li>• show empathy to the feelings of others</li> <li>• understand and follow rules</li> <li>• know right from wrong</li> <li>• name and talk about own feelings</li> </ul> <p><b><i>Making relationships</i></b></p> <ul style="list-style-type: none"> <li>• work co-operatively and form friendship bonds with adults and peers</li> <li>• be part of a community (circle time- Butterflies / Caterpillars)</li> <li>• be able to resolve conflicts amongst peers</li> <li>• to share and take turns</li> </ul>
<p><b>Physical development</b></p>	<p><u>Throughout the year the children will learn to:</u></p> <p><b><i>Gross motor</i></b></p> <ul style="list-style-type: none"> <li>• negotiate space and obstacles though outdoor play; balance, co-ordination, running, jumping, hopping, climbing, skipping</li> <li>• develop muscle strength through opportunities to dig, scoop and pour</li> </ul> <p><b><i>Fine Motor</i></b></p> <ul style="list-style-type: none"> <li>• develop fine motor skills such as scissor control, manipulating small objects (including paint brushes, jigsaws, small construction, tweezers, cutlery use and pencil control)</li> </ul> <p><b><i>Independence</i></b></p> <ul style="list-style-type: none"> <li>• develop an awareness of how to keep themselves healthy</li> </ul>
<p><b>Maths</b></p>	<p><u>Throughout the year the children will learn to:</u></p>

	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• recognise without counting (subitise) up to 3 objects</li> <li>• visually explore numbers around them</li> <li>• link numeral and amounts up to 5</li> <li>• develop their awareness of the cardinal principle</li> <li>• verbally rote count to 10 through songs, rhymes stories, actions and in their play</li> </ul> <p><b>Shapes, space and measure</b></p> <ul style="list-style-type: none"> <li>• compare quantities (more/fewer/same), weight, length and size</li> <li>• recognise, create and extend patterns,</li> <li>• show awareness of time through class routines</li> <li>• explore 2d and 3dShape</li> </ul>
<p><b>Literacy</b></p>	<p><u>Throughout the year the children will learn to:</u></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• understand that print carries meaning</li> <li>• enjoy listening to stories and be able to discuss the main events and characters, learning new vocabulary</li> <li>• join in with rhymes stories and poems</li> <li>• hear initial sounds in words</li> <li>• take part in simple oral segmenting and blending</li> <li>• develop an awareness of rhyming and attempt to continue a rhyming string</li> <li>• count or clap simple syllables in words</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• write some letters in their name or write their first name</li> <li>• form some letters accurately</li> <li>• use their knowledge of letters / print to mark make in different forms</li> </ul>
<p>Understanding the World</p>	<p><u>Throughout the year the children will learn:</u> <b>Culture &amp; community- RE and geography</b></p>

	<ul style="list-style-type: none"> <li>• about different occupations</li> <li>• about their community and family</li> </ul> <p><b><i>The natural world, science and geography</i></b></p> <ul style="list-style-type: none"> <li>• to engage in hands on exploration and experimentation</li> <li>• to explore the world around them using their senses</li> </ul> <p><b><i>The past-history</i></b></p> <ul style="list-style-type: none"> <li>• all about the past including their own families.</li> </ul>
<p><b>Expressive Arts and Design</b></p>	<p><b><u>Throughout the year the children will learn to:</u></b></p> <p><b><i>Music</i></b></p> <ul style="list-style-type: none"> <li>• make music</li> <li>• enjoy moving to music</li> <li>• join in with simple songs and nursery rhymes</li> <li>• enjoy singing their own songs</li> </ul> <p><b><i>Imaginative play</i></b></p> <ul style="list-style-type: none"> <li>• set up and use small world set ups</li> <li>• develop simple stories with and without props</li> </ul> <p><b><i>Exploring media and materials</i></b></p> <ul style="list-style-type: none"> <li>• use a variety of tools</li> <li>• try a variety of techniques</li> <li>• create simple models</li> <li>• use colour for a purpose</li> <li>• techniques</li> </ul>