

Date & Initial Sept 21- JL

Date & Initial

Ref. No:

Date & Initial

Bentilee N	ursery school				eted by:Juliet								
Activity a	nd workplace:	PREVENT- Bentil	ee Nursery	levings school	tone					Date:10/	9/20		
	he hazards? (i.e. t cause harm)	Who is affected and how?	What are ye control the				R No.	isk L/M/H	Further actio	on required?	By whom	By when	Done
Handling co safeguardir If not in pla organisatio provide we support wh earners (a	oncerns for ng. ace, the n does not lfare and pastoral ich results in and staff) being ed and the risk of	Children and staff	 Staff receive s including govern -All staff have Pl governors There is a schoor reviewed annual -All staff are fam <i>Working Tog</i> can be found website at <u>Morking Tog</u> can be found on the at <u>Morking Tog</u> <u>can be found on the at</u> <u>Morking Tog</u>	afeguarding ors REVENT tra of PREVENT ly iliar with <i>tether to Saf</i> d on the Dep <u>uk/governm</u> <u>equard-child</u> <i>idren Safe ir</i> Departmen <u>uk/governm</u> <u>education</u> ve a copy o miliar with it discuss asp s always on a of the scho and Deputy are of NOTI ke referrals i dshire.pnn.p	level 1 training 3 ining 2 yearly incl policy in place- the feguard Children (partment for Educa- tor Education 2015 the Education 2015 the Safeguarding s content. It is rev poets at staff meeting the staff meeting the staff meeting L- Kate Gowland CE, CHECK, SHA	uding nat is 2015) ation vorking can be bosite eeping riewed rings ead - ARE 785 erms	3	1					
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Activity and workplace:	PREVENT- Benti	lee Nursery school		Date:10/9/20					
What are the hazards? (i.e.	Who is affected	What are you already doing to	Risk		Eurther ection re	required?	Ву	Ву	Dana
what might cause harm)	and why?	control the hazards?		L/M/H	Further action re		whom	when	Done
Radicalisation- Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm.	Children and staff and visitors- especially people who find it difficult to make friends • May have an SEN that means it is difficult to interact with other people • May be vulnerable due to family circumstances	 -Children are encouraged to share their views and opinions with their peers All children are given the opportunity to express themselves in a safe and inclusive environment Expected behaviours are shared and reinforced by staff e.g. sharing, being kind, being helpful, looking after our nursery We promote British Values through sharing food and drink, the law, respect and tolerance, community, table manners, the world, music and art and special days/ festivals. This is all an integral part of all aspects of the curriculum. Personal Spiritual Moral Cultural education is integrated into the curriculum to promote British Values and the importance of respect, acceptance and understanding diversity. The school has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children through both the explicit curriculum and through circle times, celebration days, displays, newsletters Curriculum teaches children strategies on keeping themselves safe (inc. PSHE). 	3	1					

Injury Severity	 Minor injury (first aid only) Serious injury (medical attention, time off work) Major injury (broken bones etc) Death 	x	Likelihood	1. Rare 2. Unlikely 3. Likely 4. Very likely	=	Risk rating	 1-3. Low : no further action needed – keep under review 4-8. Medium: implement reasonable measures as per action plan 9-16. High: work cannot start until risk has been reduced

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Completed by:Juliet Levingstone		1	L _						
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Extremism in the wider family- Welfare and pastoral support: Monitoring arrangements	children	 -All schools would be alerted about extremist views in a family or community We invite parents in to share festivals and promote coffee sessions and stay and play days We hold termly celebration workshops where we work closely with our families- parents and children doing activities together- which range a variety of festivals and cultural activities Ensure that within the context of school equalities objectives there is support for anyone who might be identified by Prevent (ie: pro-active approach to avoiding stigma) As appropriate, make use of local intelligence information to identify and manage any possible risks, if relevant. -All staff and governors are aware of the factors that make an individual vulnerable and have a good awareness of stereotypes The school has a robust pastoral system underpinned by the SEND and behaviour policies, support officer / deputy safeguarding officer to support children and families in an open, honest and supportive culture. There is a clear system of pastoral care and referral to ensure no issues of vulnerability are missed School works effectively with families and other agencies in order to improve outcomes for children 	3	1					
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what might cause harm)	and how?	control the hazards?	No.	L/M/H		' whom	when	20110
Extremist views by school staff and visitors- if leaders do not understand the requirements of the PREVENT duty or risks faced by the organization the result is that PRVENT action plans or lack of, and therefore action to mitigate risks and meet the requirements of the Duty are not effective	Children and staff and visitors	 -We adhere to safer recruitment policies and DBS single point of entry We plan together Staff code of conduct policy signed annually Whistleblowing policy All staff are aware of LADO contact information School promotes shared vision of what we want for our children staff are being put on child protection level 2 qualification courses Visitors to the school who talk to children have in place DBS. Staff also sit in with the children to hear content Extreme views are reported and dealt within a professional manner- (parent, visitor or staff) -School values are shared on the school website and school brochure. These are also shared by staff during home visits. School adhere to government school policies that are statutory and use guidelines for support e.g. prevent duty 	3	1				

Injury1. Minor injury (first aid only) 2. Serious injury (medical attention, time off work) 3. Major injury (broken bones etc) 4. DeathXLikelihood112334	^{ly} = Risk _{kely} rating	 1-3. Low : no further action needed – keep under review 4-8. Medium: implement reasonable measures as per action plan 9-16. High: work cannot start until risk has been reduced
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School culture- Adults against school values. The result is that the organization is not fully appraised of national and local risks and does not have access to developing good practice or supportive peer networks	children	 -Appropriate child protection training annually in place -School safeguarding Leads attend safeguarding workshops to keep up to date with changes - Safer recruitment, several staff and governors are trained - Induction - Appropriate checks e.g. DBS - Staff to agree to school policies and procedures - Staff meeting discussions - Appropriate inclusive and diverse curriculum - Code of conduct - Whistleblowing policy -ALL STAFF PREVENT awareness training at least once every 2 yrs - The headteacher provides appropriate guidance and challenge to parents, staff and pupils who express racist, extremist, homophobic or other views and options contrary to the inclusive values promoted by the school. These are instilled in the curriculum and the ethos of the school. -All staff and volunteers are subject to rigorous ongoing safeguarding checks in line with safer recruitment procedures - The Senior Leadership Team is proactive in supporting staff and children pastorally 	3	1							

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what might cause harm)	and how?	control the h	hazards	?	1	No.	L/M/H		lequileu	• whom	when	Done
Curriculum- Limited and narrow curriculum that is not inclusive of all people On line safety- staff are able to access unlawful radicalizing materials which promotes proscribed terrorist groups.	Children , staff , parents and visitors	into the curr of others - Mutual res other is exp - Children le cultures and The online safet contain specific (in 2016-17) • The school ha program that is n . • Parents are re sessions / works • School commu	riculum an spect and t bected earn about d beliefs ty policy to references as a robust monitored regularly in shops linke unicates cle tential risks	s to the Prevent I t firewall and filter vited to coffee ed to online safet early to parents a s posed by online	nce n er Duty ring y. and	3	1					
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Risk Assessment Form – Managing Health and Safety

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hat might cause harm)	and how?	control the hazards	? N	No.	L/M/H		whom		when	Done
errorist actions	Children and parents, staff/ other adults in school	Parents fill in holida we ask further que extended holiday ro - A record is kept ir monitored when ch from an extended h that would concern reported straightaw	stions if it is an equest n a file and hild comes back holidayA visit n staff would be	3	1					
ite security- could result in sufficient security in place, and e are targeted by individuals or roups seeking to share extremist ews or endanger their personal afety. n site dangerous or hazardous ubstances are not secure and are lowed into the possession of dividuals or groups seeking to se them unlawfully	security in place, and to manage access to the site by visitors and other adults • Visitors to show ID and only be allowed access when this has been checked and they are known to the school. • Dangerous substances involved with cleaning are kept on site in locked cupboards (accessible only to premises janitor and Children's Centre manager and senior staff).		the site by visitors and only be allowed s been checked and e school. nces involved with site in locked le only to premises s Centre manager							
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ICT- Staff Extremist or	staff	-All staff follow e-safety policy	3	1			
terrorist material whilst		 e-safety co-ordinator to attend 					
using school networks		annual training					
		- School has filters in place-					
		Inappropriate content is blocked;					
		- Only certain laptops and					
		desktops have permission for you					
		tube access					
		- All staff adhere to e-safety					
		Policy, which is updated and					
		signed as read by staff annually					
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what might cause harm)	and how?	control the hazards?	No.	L/M/H	Further action required?	whom	when	Done
Criiical Incidents	Children, staff, families	The school has a critical incident management procedure including "Lockdown Procedure" - practiced and evidenced termly • The headteacher will lead in the case of an incident. In the headteacher"s absence, the most senior member of staff will lead	3	1				

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	4. Death			4. Very likely							
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what might	t cause harm)	and how?	control the hazards	?	No.	L/M/H		4	whom	when	20110
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