

MANAGEMENT OF HEALTH & SAFETY AT WORK REGULATIONS **CORPORATE RISK ASSESSMENT**

| Ref. No: | |
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| 22EPARTMENT: Education GROUP/SECTION: ACTIVITY AND WORKPLACE: Bentilee Nursery School | | | | NAME(S) OF ASSESSOR(S): Juliet Levingstone DATE OF ASSESSMENT: Nov 20 | | | LINE MANAGER'S NAME: SIGNATURE: To Leurge tre |
|---|---|------------------|-----------------------|---|---------------|---|--|
| | | | | | | | |
| No. | Potential Hazards | Who is affected? | A Hazard Rating | x B Like- lihood | (AxB) Risk | Control Measures to Eliminate / Minimise the Risk | Further Action Required? |
| | In classroom wet floor- slip sand on floor-slip play equipment on floor- slip or trip Dinner time- children & adults slipping on food or water dropped | children/ staff | Rating 2 | 2 | Risk 4 | Children have class rules of conduct- do not run. Have tidy up time music. There is a safe routine of the day. If tambourine shaken then children know to stop and listen. Children in groups over the nursery. Sand and water play is limited to 4 children and aprons to ensure safety Staff meetings- weekly. Health and safety is always on the agenda and anything is said that needs reporting. Staff have rules to ensure their area are tidy at teh end of teh day children have rules for lunchtime behaviour and lunchtime supervisor advised to sweep up as much as possible during eating | |

(A) HAZARĎ ŔATINGS 1. Minor injury

2. Major injury
3. Serious injury/death

(B) LIKELIHOOD 1. Unlikely 2. Possible 3. Probable

(C) RISK PRÍORITY 1-3 = Low 4-6 = Medium 7-9 = High

Note: If risk (C) is above 3, **REVIEW CONTROL MEASURES**

THE RESULTS OF THIS ASSESSMENT MUST BE AGREED WITH RELEVANT STAFF. THE RISK ASSESSMENT WILL NEED TO BE REVIEWED ANNUALLY UNLESS. THERE IS A CHANGE IN EQUIPMENT,

| STAFF, PROCEDURES, OR FOLLOWING AN ACCIDENT AND MUST BE REVISED IF NECESSARY. | | | | | | | | | |
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| Review 1 | Review 2 | Review 3 | Next Review 4 Nov 24 | Review 5 | | | | | |
| Date & Initial Nov 21- 95£ | Date & Initial Nov 22 954 | Date & Initial Nov 23 JL | Date & Initial | Date & Initial | | | | | |