

Risk Assessment Form – Managing Health and Safety

Ref. No:	
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		Completed by:Juliet Levingstone	
Activity and workplace:	Visit to shops		Date: Written Nov 20 Glevingstone

What are the hazards? (i.e.	Who is affected	What are you already doing to	Risk		-	By whom	By when	Done
what might cause harm)	and how?	control the hazards?		L/M/H	Further action required?			
Roads, Child running into the road	All children	 High staff ratio Holding children's hands Parents to help Road safety discussion before we set off (no roads to cross) Walk on Nursery side of the road and cross opposite Centre opposite steps When walking across car park to Centre- staff to lead and be vigilant for cars Making sure children stay on the inside of footpath 	3/4	2	Child to adult ratios 1:1 or 2 best 1:4 worst ratio All staff to count children out of nursery, inn to library, out of library and back in nursery. Children who need support to hold hands of staff Staff to be on road side when walking			
Fire drills etc. Child not accounted for	All children	Adults account for small groups of childrenLists to adults	3/4	1				
Losing a child		 Visit labels Adults to supervise children at all times Children wear high vis jackets/ staff to wear bands 	1	1				

Injury Severity 1. Minor injury (first aid only)

2. Serious injury (medical attention, time off work)

3. Major injury (broken bones etc)
4. Death

X Likelihood

1. Rare Risk 2. Unlikely = 3. Likely rating 4. Very likely

1-3. Low: no further action needed - keep under review 4-8. Medium: implement reasonable measures as per action plan 9-16. High: work cannot start until risk has been reduced

Review annually, or after an incident, or if there are changes to the task, environment, equipment or the people affected.					
Review		Review	Next Review	Review	Review Oct 25
Date & Initial	Nov 21- <i>9</i> 2	Date & Initial Oct 22- 92	Date & Initial Oct 23 JL	Date & Initial Oct 24- JL	Date & Initial



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toileting accident	or
Automatic doors closing	on

children

•	Make sure all children toileted
	before leaving
	A dealth the reservoire there is the end the

•	Adult to ensure they stand in
	the doors to allow all children
	safely through.

Take a mobile phone,
plastic bags and wipes,
spare clothes. Inhalers for
asthmatic children,
emergency contact for
school

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