



**Pupil premium list Spring 2025**

**Pupil Premium- what difference is it making?**

The setting aims to create an ethos of attainment for all pupils in its allocation of Pupil Premium and has purchased additional resources to support those needs identified in our pupil premium strategy.

The development of physical literacy continues with the purchase of larger outside resources. Resources purchased encourage children to use their cores instinctively to steer and maintain balance and posture aiding in the development of a strong and stable core. The equipment purchased links to resources already available in the 2 year old provision ensuring consistency across the setting and allowing children to develop skills from an early age.

The outside environment remains an area targeted to promote PSE skills through purchasing of resources which encourage open ended and co-operative. Staff have seen an immediate effect of purposeful play occurring within the targeted pupil premium children as evidenced on posts uploaded to the settings social media page.

To promote language and literacy skills, role play and small world has been enhanced across the 2 year and 3 year provision to link with child interests. Having quality resources has encouraged wider use allowing staff to model language within continuous provision.

ICT continues to be enhanced with the one of purchase of App licences for use with the large touch screen trolley screen and child iPad's from the educational site, Yellow Door. Targeting literacy specifically, these apps are locked into each piece of hardware, preventing inappropriate use by the children, and link to the half terms traditional story focus, allowing the children to revisit and explore traditional tales independently.

Cultural Capital has been targeted with a whole setting approach through the sourcing of an interactive workshop that has been brought into the setting, benefiting all children.

Pupil Premium continues to provide an individualised approach to attainment with children in receipt of pupil premium with identified SEND needs with the allocation of 1:1 support which has promoted more access to a wider variety of provision and learning opportunities and allowed for identified specific interests to be available in the classroom. This has been achieved through the deployment of staff who are already familiar to the children and have an existing relationship.

Intended Outcomes / Areas of Learning	Target Group	Action / Resources
Some PP children start school with attainment in communication and language lower than that of their PP peers	Targeted speech and language through small group sessions for children:-	2 Little Tikes Cozy coupe ride on cars £144.95 2 swing car ride on swivel gyro scooters-green £59.98 Bike/scooter- Nexus £99.00

	<ul style="list-style-type: none"> <li>• with low levels of speech and vocabulary</li> <li>• with English as a Second Language</li> <li>• For whom listening and attention skills are poor</li> </ul> <p>Physical / Literacy - Children for whom fine motor writing skills is a concern</p>	<p>Tiny tyres x2 £49.58  Lipped planks £47.99  Clear write and wipe work storage pockets x2 £23.98  Gonge mini parkour climbing set £262.49</p> <p>Switch and press fine motor board £107.99– 25%</p>
<p>Children may start their learning journey at different times of the year. All children will have equal access to ongoing learning through yearly curriculum plans developed from up to date research.</p>	<p>Yearly curriculum plans supplemented by Half Termly Intended Learning documents outline a Progression in Learning with clear weekly intentions  Adult focused sessions (Mathematics/ Phonics) resourced to match learning intention.  Activities planned take into account the learning intention alongside the unique child's interests</p>	<p>Numicon picture based overlays £15.48</p>
<p>Improved concentration skills for learning by ensuring no child is hungry at any part of the day by providing breakfast/snack</p>	<p>Daily breakfast club with variety of options with a focus on healthy options.</p> <p>Equipment is real life with children expected to clear and clean their own settings to promote independence skills</p>	
<p>PP children will have equal access to opportunities and show high levels of engagement in learning through high quality resources and teaching</p> <p>(Some PP children can show lack of confidence within the classroom, difficulties engaging with their learning and in regulating their emotions. Some have had no prior Early Year's Experience and lack understanding on how to use resources within the Nursery)</p>	<p>Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)</p>	<p>towards 1:1 support in the classroom £122.86  Small world role play cobblestone barn farm £56.24  Yellow-door Little red riding hood app 6 tablet licence and Goldilocks and the 3 bears app 6 tablet licence £80  Kitchen playset £34.99  Pouring pots £17.99  Snapbots x2 £117.98  12 pk of paint brushes £14.99</p> <p>Learning resources handy scoops 4 piece - £13.17</p>

		<p>Vencier set of 4 hand woven seagrass storage baskets £12.49</p> <p>Translucent colour funnels £17.99</p> <p>Translucent colour jug set £9.99</p> <p>Light up cog board £94.99 – 25% TTS</p> <p>Mini beanbag £99.99– 25%</p> <p>Wooden kings castle £99.99– 25%</p> <p>Dolls house £159.99– 25%</p> <p>Garage £94.99– 25%TTS</p> <p>Natural wood slices 30pk £9.98</p> <p>Beechwood spools 10pk £11.98</p> <p>Multi 6 piece soft play set £125.90</p> <p>Wooden cars- 6 pk- set 2 £12.62</p> <p>Jangostor pine cones £8.32</p> <p>Toyhood 5 piece cute snowball make-clips £2.99</p>
<p>Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life including visitors to the school, external trips and resources that promote awe and wonder.</p>	<p>Extra-curricular opportunities utilising local area opportunities</p> <p>Improve levels of children’s thinking &amp; questioning skills through resourcing / auditing of continuous provision</p>	<p>Dinosaur workshop £250</p> <p>Terra by Battat Tropical fish in tube £7.87</p> <p>Sensory jellyfish tank £62.25</p> <p>Dinosaur workshop £250</p> <p>Multi cultural costumes- 8 pieces £179.99– 25%</p> <p>In the community outfits £142– 25%</p> <p>Animal capes £65.99– 25%</p> <p>Dress up Hikidye capes with masks 6 pk £14.99</p>

All children are baselined in September to highlight areas of development with staff looking to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets. With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.