



Pupil premium list Autumn 2025

Pupil Premium- what difference is it making?

The setting aims to create an ethos of attainment for all pupils in its allocation of Pupil Premium and has purchased additional resources to support those needs identified in our pupil premium strategy.

To continue to promote home school links, the school have again purchased enough resources to provide equipment so that every child is able to attempt homework. Completed homework is now displayed on a half termly learning board. Parents can request additional resources throughout the year and feedback at stay and plays are positive.

Physical literacy skills have been promoted through the development of core strength with the purchase of a variety of balls for both inside and outside use, with staff targeting this half term upper arm strength and control through games and physical play as detailed in the yearly curriculum plan for 3 and 4 year olds. The purchase of these resources has evidenced increased participation in co operative play amongst the children as groups form around the staff as the resources are used, with staff carefully stepping back to allow children to direct their own play.

Speech and language remains a targeted area of intervention with referrals made to the speech and language and hearing service. Utilising one to one support for children in the classroom has allocated times for practitioners to undertake 1:1 speech and language work and small Time to Listen/Time to Talk sessions. To further promote oracy, additional small world characters and vehicles have been purchased to encourage exploration of the small world area.

Providing opportunities for creativity during a term where many celebrations occur has seen the purchase of ‘messy resources’. Conversations with pupil premium parents in regards to home washing facilities of clothes has seen the setting target opportunities for children to engage in explorative play that they are not able to achieve at home. Similarly, large construction blocks targeted specifically at the rising 2’s has allowed for larger scale play.

Intended Outcomes / Areas of Learning	Target Group	Action / Resources
Some PP children start school with attainment in communication and language lower than that of their PP peers	Targeted speech and language through small group sessions for children:-	One to One Support in Classroom - £1000 Sensory play ball (6) £35.94 Sensory flashing ball £19.99

	<ul style="list-style-type: none"> • with low levels of speech and vocabulary • with English as a Second Language • For whom listening and attention skills are poor <p>Physical / Literacy - Children for whom fine motor writing skills is a concern</p>	<p>PVC play balls £11.99</p> <p>Adult support for children 2.5 days - £1000</p>
<p>Children may start their learning journey at different times of the year. All children will have equal access to ongoing learning through yearly curriculum plans developed from up to date research.</p>	<p>Yearly curriculum plans supplemented by Half Termly Intended Learning documents outline a Progression in Learning with clear weekly intentions Adult focused sessions (Mathematics/ Phonics) resourced to match learning intention. Activities planned take into account the learning intention alongside the unique child's interests</p>	<p>Toddler truck toys, 5in1 engine trucks £21.89 Garbage truck x2 £36.14 Molly dolly 2 in 1 pram £33.99 Soft clay x4 £43.96 Assorted sand £16.62 Tea set and kitchen £12.74 Let it snow fake snow powder x4 - £29.84 25 piece artic animals figures £12.49 Metallic sparkly coil £2.07</p>
<p>Improved concentration skills for learning by ensuring no child is hungry at any part of the day by providing breakfast/snack</p>	<p>Daily breakfast club with variety of options with a focus on healthy options. - Equipment is real life with children expected to clear and clean their own settings to promote independence skills</p>	
<p>PP children will have equal access to opportunities and show high levels of engagement in learning through high quality resources and teaching</p> <p>(Some PP children can show lack of confidence within the classroom, difficulties engaging with their learning and in regulating their emotions. Some have had no prior Early Year's Experience and lack understanding on how to use resources within the Nursery)</p>	<p>Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)</p>	<p>12 Pack of Pencil Cases £6.19 50 Pack of glue sticks £21.49 Jumbo Triangular Pencils x 3 £74.97 Plastic Right Handed scissors x 2 £8.58 Plastic Left Handed scissors £4.29 Small Hands triangular Pencils x 2 £17.98</p> <p>45 pieces Christmas miniature figures crafts - £12.49</p> <p>Sponge magnetic material building blocks-50</p>

<p>Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life including visitors to the school, external trips and resources that promote awe and wonder.</p>	<p>Extra-curricular opportunities utilising local area opportunities</p> <p>Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision</p>	<p>Ear defenders £52.14</p> <p>Ear Defenders £40.97</p>

All children are baselined in September to highlight areas of development with staff looking to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets. With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.