



## **Pupil premium list Spring 2026**

### **Pupil Premium- what difference is it making?**

To promote home school links, the school again laid on a Mother's Day breakfast where the parents of those in receipt of pupil premium were targeted to attend with the incentive of pastries and cakes. This allowed staff to chat in a less formal environment to parents and carers who were typically less likely to attend stay and play sessions. Cards home for Valentine's day were posted by the children and was made possible for every child through the purchase of cards and stamps, giving all children the opportunity to explore their wider environment and to perform a task they may not have the opportunity to undertake at home.

Ensuring a healthy start and improved concentration for all, the school have identified children in receipt of Pupil Premium who were struggling to attend to mealtimes at the nursery. Investment was made in accessible chairs and Free School Meals to ensure equal access to this valuable learning time.

Physical literacy skills continue to be promoted through the development of core strength with the replacement purchase of a variety of balls for both inside and outside use, along with two varied heights basketball nets and smaller aiming cones, further developing skills from the previous term's pupil premium focus. Resources previously purchased through pupil premium for large physical play to promote core strength (Didcars), have been further enhanced with the purchase of 3 more. This has had the additional benefit of promoting children's personal, social and emotional development as children no longer need to wait for equipment to become available. This has seen children interacting in larger groups with increased language skills between each other and has encouraged children who were at an initial stage of developing their self-confidence to join in with the peers.

Speech and language remains a targeted area of intervention and with increased staffing supporting those children in receipt of pupil premium, this has allowed for the continuation of Time to Listen sessions to be continued this half term with a targeted group of children.

To further promote oracy, additional small world characters and vehicles have been purchased to encourage exploration of the small world area. Using children's interests as a starting point, awe and wonder to further promote language development has seen the purchase of additional light box materials for use in the classroom during continuous provision. Awe and wonder has further been enhanced in to ensure quality resources that attract children to an area where there is no 'end goal' in sight but

allows for free exploration and investigation with resources purchased for the inside water play and with enhanced weather boxes for outside exploration.

Varied opportunities to mark make inside and outside through resources that do not rely on pen/paper have encouraged reluctant writers into the mark making area and enough resources were purchased to ensure that no child would be waiting for access. Staff have now seen an improvement in concentration when more formal writing opportunities are presented to children to attempt.

Intended Outcomes / Areas of Learning	Target Group	Action / Resources
<p>Some PP children start school with attainment in communication and language lower than that of their PP peers</p>	<p>Targeted speech and language through small group sessions for children:-</p> <ul style="list-style-type: none"> <li>• with low levels of speech and vocabulary</li> <li>• with English as a Second Language</li> <li>• For whom listening and attention skills are poor</li> </ul> <p>Physical / Literacy - Children for whom fine motor writing skills is a concern</p>	<p>One to One Support in Classroom - £1024.65</p> <p>Lightbox lunar landscape platform - £72.99            Small world lunar space characters £20.99            Small world lunar space tough tray mat £23.75            Small world space rocket construction £26.66            Wooden dolls house furniture 36 piece - £36.99            Listening library - £69.53            Rubber Quoits - £23.98            Dance ribbon bangles x3 £63.75            Swing &amp; catch foam loop &amp; ball x2 - £32.50            Playground ring toss game - £15.99            Twin hoop basketball stand £183.99            Mini grip scissors x4 £37.00            Rubber playground balls x2 - £77.98            Light box small world houses £36.99            Emergency vehicles x3 - £24.00</p> <p>Teacher support assistant to model play - £500            Unqualified Support in classroom - £1024.65</p>
<p>Children may start their learning journey at different times of the year. All children will have equal access to ongoing learning through yearly curriculum plans developed from up to date research.</p>	<p>Yearly curriculum plans supplemented by Half Termly Intended Learning documents outline a Progression in Learning with clear weekly intentions            Adult focused sessions (Mathematics/ Phonics) resourced to match learning intention.            Activities planned take into account the learning</p>	<p>Water doodle mat x2 - £35.98            Jumbo chalks - £4.00            2 frozen scribble pads £20.00            2 Kitty scribble pads - £14.00</p>

	intention alongside the unique child's interests	
Improved concentration skills for learning by ensuring no child is hungry at any part of the day by providing breakfast/snack	Daily breakfast club with variety of options with a focus on healthy options. - Equipment is real life with children expected to clear and clean their own settings to promote independence skills	Free School Meals Cost Autumn and Spring £872.90 Dining chairs x2 - £313.20 Dining chairs x2 - £151.18 Mothers Day Breakfast - £50.00
PP children will have equal access to opportunities and show high levels of engagement in learning through high quality resources and teaching  (Some PP children can show lack of confidence within the classroom, difficulties engaging with their learning and in regulating their emotions. Some have had no prior Early Year's Experience and lack understanding on how to use resources within the Nursery)	Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)	Didicor Scooter Teal x 2 - £119.98 Didicor Scooter Yellow - £59.99 Kitchen utensil £3.00 Plastic water tug boats - £19.99 Giant messy play puppets - £12.99 Geometric litre set £17.99 Metal messy play scoops - £24.99 Giant soup scoops - £28.99 Metal gravy boat - £14.99
Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life including visitors to the school, external trips and resources that promote awe and wonder.	Extra-curricular opportunities utilising local area opportunities  Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision	Stamps to send cards in the post £33.06 Colourful natural material agate rock salt x2 - £55.98 Transparent pebble counters x2 - £25.50 Value Pack Binoculars x 2 - £113.98  Umbrella Bluey x3, Umbrella Minions x3, Umbrella Hello Kitty x3, Umbrella- Spiderman x4 Umbrella- Stitch x3 - £64.00 Windy playground sensory set 20pk - £149.99

All children are baselined in September to highlight areas of development with staff looking to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets. With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.