



Pupil premium list Summer 2026

Pupil Premium- what difference is it making?

Communication and Language remains a high priority with equipment purchased that supports the Attention Autism approach to Listening and Attention skills, following training undertaken by a member of staff. The equipment is highly stimulating to those with a SEND needs and the approach is recommended following the SEND visit of Dawn Bailey for a number of children including those in receipt of Pupil Premium.

In addition, aspects of this approach are being used as 'attention grabbers' during Time to Listen and class phonics sessions, benefiting the whole of the children.

Ensuring every child has a healthy start and dinner see's funds allocated towards providing a daily breakfast club for all children and free school meals for those eligible.

With the advent of finer weather, the outside sandpit has now been opened and resourced to promote gross motor physical skills to aid literacy. Awe and wonder has further been enhanced in to ensure quality resources that attract children to an area where there is no 'end goal' in sight but allows for free exploration and investigation of light and colour.

Increased staffing continues to allow for the continuation of Time to Listen/Time to Talk sessions with a targeted group of children.

In this last Summer Term, the setting has looked at how all children could be enriched by having opportunities that are not available to them at home. A number of visitors have therefore visited the setting bringing resources and experiences for the children to become immersed in. At the same time, these experiences have been selected to support physical development, awe and wonder, knowledge of the natural world and and understanding of our past and present.

Intended Outcomes / Areas of Learning	Target Group	Action / Resources
Some PP children start school with attainment in communication and language lower than that of their PP peers	Targeted speech and language through small group sessions for children:- with low levels of speech and vocabulary	One to One Support in Classroom - £3500 Unqualified Support in classroom - £1600 Kaleidoscope lamp £10.50

	• with English as a Second Language • For whom listening and attention skills are poor Physical / Literacy - Children for whom fine motor writing skills is a concern	Crystal music ball light £31.00 Starlight disc projector £9.50 Travelling rope lights £8.50 Touch and match board £14.50 Colours & shapes tactile sensory pad £19.00 Sebastian the dancing crab £21.00 Cuddly noisy zoo animals £20.00 The original Sensory bumble ball £18.50 Jack in a box £17.00 Wooden acrobat £37.75 Popping tubes- set of 2 £7.00 Chatty chicken £7.50 Wooden windmill £6.75 Multi spinner wand £6.25 Football rattle £6.00 Smiley giggle stick- set of 2 x1 £5.75 Mega UV Slinky £5.75 Sensory bubble – set of 4 £5.25 Floating fish aquarium £5.00 Dazzle light up stick £4.95 Jumbo laser light up ball £4.25 Light up Asterix ball £4.25 Hand clappers- set of 5 £4.25 Pop up dinosaur truck £4.00 Oozy gunge timer x2 £7.50 Bubbles and fan wand x2 £7.50 Chattering wind -up teeth x2 £7.50 Wiggly giggler £3.75 Attention autism lights and sounds bucket time kit £68.00
Children may start their learning journey at different times of the year. All children will have equal access to ongoing learning through yearly curriculum plans developed from up to date research.	Yearly curriculum plans supplemented by Half Termly Intended Learning documents outline a Progression in Learning with clear weekly intentions Adult focused sessions (Mathematics/ Phonics) resourced to match learning intention. Activities planned take into account the learning intention alongside the unique child's interests	4 bowls for the sand pit - £8.80 Sand - £150 Sand - £21.96

Improved concentration skills for learning by ensuring no child is hungry at any part of the day by providing breakfast/snack	Daily breakfast club with variety of options with a focus on healthy options. - Equipment is real life with children expected to clear and clean their own settings to promote independence skills	Free School Meals Cost Summer £662.20 Breakfast - £92.41 Breakfast - £40.00
PP children will have equal access to opportunities and show high levels of engagement in learning through high quality resources and teaching (Some PP children can show lack of confidence within the classroom, difficulties engaging with their learning and in regulating their emotions. Some have had no prior Early Year's Experience and lack understanding on how to use resources within the Nursery)	Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)	Connecting glow tiles - £8
Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life including visitors to the school, external trips and resources that promote awe and wonder.	Extra-curricular opportunities utilising local area opportunities Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision	Balance bike day session by pro ride coaching - £300 African drumming session - £500 Baby dinosaur visit - £449 Dazzle the clown - £400 Balance bike day session by pro ride coaching - £37 African drumming session - £50 Baby dinosaur visit - £50 Dazzle the clown - £90

All children are baselined in September to highlight areas of development with staff looking to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets. With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.